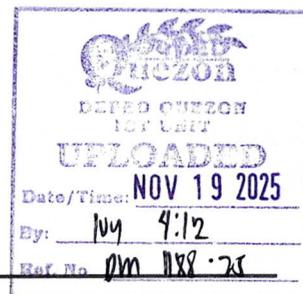




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



18 November 2025

DIVISION MEMORANDUM
DM No. 1188, s. 2025

**ADDITIONAL ACCEPTED RESEARCH ABSTRACTS FOR
R4A eJOURNAL PUBLICATION**

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
Quezon Research Evaluators
Researchers
All Others Concerned

1. Relative to **Regional Memorandum No. 798, s. 2025 and its Addendum**, this Office through the School Governance and Operations Division – Planning and Research Section announces the **Additional Accepted Research Abstracts** that have been accepted for inclusion in the **R4A e-Journal Publication**. These abstracts **successfully passed the blind evaluation** and met the prescribed academic quality standards.
2. The list of research codes, titles and authors are found in Enclosure 1. Concerned researchers are directed to **enhance and improve their research abstracts** based on the evaluation ratings found in the link: tinyurl.com/additionalabstractsQUE. Please ensure that you use only the prescribed revised abstract template indicated in the provided document which may be downloaded from tinyurl.com/EditedAbstractR4AeJournal.
3. The **file link** to the **revised or improved version** and **completed research** shall be submitted **on or before November 20, 2025, 5:00 p.m.** to the SEPS for PAR through this link: <https://tinyurl.com/additionalabstractsQUE>. Recipients are enjoined to share the link to their revised reports to sdo.quezon.research@deped.gov.ph (as editor) for downloading and validation of the edited papers.

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4. Failure to comply with the requirements and deadline will mean exclusion from the e-journal publication.
5. The submitted revised abstracts shall be submitted by the SEPS for Planning and Research to Region 4A - Policy, Planning and Research and Development Section on **November 21, 2025**.
6. For details and clarifications, you may contact Maria Bernadit M. Tupas of the **Planning and Research Section** through 09503725608 or email **sdo.quezon.research@deped.gov.ph** or visit the Division Office Research Unit.
7. For immediate dissemination and strict compliance by all concerned.


ROMMEL C. BAUTISTA, CESOV
Schools Division Superintendent 

sgod-par/mbmt/18/11/2025

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Enclosure No. 1 to DM No. 188, s. 2025

**LIST OF ADDITIONAL ACCEPTED RESEARCH ABSTRACTS FOR
 R4A eJOURNAL PUBLICATION**

QUE_TAL_077	Enhancing Problem-Solving Skills of ALS Learners Through the Use of Problem-based Learning Worksheets	ALBERTO M. CANLAS
QUE_TAL_078	Gender and Development Awareness Among Grade 6 Pupils of Rosendo Algenio Elementary School: An Assessment of Knowledge and Perceptions	DARYL R. PENAROYO
QUE_TAL_079	From Letters to Literacy: Using the VIM Reading Pathway to Enhance Reading Skills in Non-Readers	LUZVIMINDA P. WARE
QUE_TAL_080	Generating Efficient, Accurate, Reliable, And Equitable Data On Quarterly Assessment Through Microsoft Excel (GEARED QUASM) In San Antonio National High School	SHERWIN L. LASIN
QUE_TAL_081	Enhancing the Performance Level of Grade 6-JTB Pupils of Sumulong Elementary School in Solving Mathematical Word Problems Using Math Strategy Cards	JOSEPH T. BATHAN
QUE_TAL_082	Potential of MATHO as a Localized Teaching Strategy in Enhancing the Mathematical Skills of Grade 7 Learners of Gumaca National High School, Gumaca West District, Division Of Quezon	MURPHY T. BONAOBRA
QUE_TAL_083	ENHANCING THE ACADEMIC PERFORMANCE OF GRADE 6 PUPILS IN MATHEMATICS THROUGH PSIM	MARZON L. SAN DIEGO
QUE_TAL_084	The Effectiveness of Problem-based Learning in Enhancing Critical Thinking Skills	LAVERNE C. TARUBAL

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QUE_TAL_085	Relational Analysis on Critical Thinking Skills and Demographic Profile of the Grade 12-HUMSS Learners	LAVERNE C. TARUBAL
QUE_TAL_086	Predictors of Critical Thinking Skills of the Grade 12-HUMSS Learners	LAVERNE C. TARUBAL
QUE_TAL_087	OMSIM (Obrang Multidimensiyonal na Sasagot sa Interes ng mga Mag-aaral): Susi sa Pagpapaunlad ng Pinakamahahalagang Kasanayang Pampagkatuto sa Filipino 10	ROSE ANN O. CORONACION, EdD
QUE_TAL_088	APAT DAPAT (Angat na Pagtuturo at Tamang Dulog sa Apat na Progresibo at Akmang Tanong multidimensional) sa Pagpapataas ng Kasanayan sa Filipino	WENSOR N. FRANCIA/ ROSE ANN O. CORONACION, EMMANUEL T. MORADA
QUE_TAL_091	E-KOMIKS NG PANITIKANG LUZON BILANG KAGAMITANG PANTURO AT PAGPAPAHALAGA SA PAGBASA	JEALLY-ANN M. ENCALLADO
QUE_TAL_095	BUILDING A STRONG FOUNDATION TO DEVELOP BASIC MATHEMATICS SKILLS AMONG KINDERGARTEN STUDENTS OF SAMAT ELEMENTARY SCHOOL USING PROJECT NUMBERS ALIVE.	VIVIAN B. CANZON
QUE_TAL_096	ERL I.E., ELECTRONIC READER'S LOG FOR ACCURATE AND UP-TO-DATE READING REPORTS	ZYRA JEAN M. YU
QUE_TAL_097	Exploring Culturally Responsive Teaching Practices for Agta Learners in Promoting Inclusion and Responsive Local Indigegogy	JHOVANNE V. YBANEZ/REJULIOS M. VILLENES, JOVY N. DE GUZMAN
QUE_TAL_098	Enhancing the Numeracy Skills of Selected Grade 6 Learners Using Project BOMB (Basic Operations for Math Buddies)	MELISA A. MADERA

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QUE_TAL_099	PROJECT BEEDS: SCAFFOLDING READING READINESS OF KINDERGARTEN LEARNERS THROUGH LETTER AND SOUND RECOGNITION OF GUMACA INTEGRATED SCHOOL	MAICA M. CORDERO
QUE_TAL_100	Increasing the Academic Performance of Grade 9 Agriculture Students through Project AGGIE (Amplifying Growth and Grasp in Agricultural Education through Models and Miniatures)	APRIL R. SABUELBA
QUE_TAL_103	Challenges Encountered by Alternative Learning System Students of Pagbilao 1 District	LORNA C. ARENAL
QUE_TAL_104	Increasing the Mastery Level in Multiplication of Grade 5 Learners through Project ALODIA	ALODIA GRACE M. PADERAGAO
QUE_TAL_105	PROJECT TeLeBook: AN INTERVENTION PROGRAM TO IMPROVE THE LEVEL OF READING COMPREHENSION IN FILIPINO OF GRADE THREE AGILA	NOT INDICATED
QUE_TAL_106	Improving the Mathematical Performance and Evaluating the Experiences of Grade 6 Pupils through Project LAOT (Learning Assistance through Organized Tutoring)	REGINE V. JARO
QUE_TAL_109	Numeracy Navigators' program in enhancing the numeracy skills of Grade 10 students at Sta. Lucia National High School	REGINE V. JARO
QUE_TAL_110	Enhancing Reading Skills of Grade 2 KLBT Learners through Project TENTEN: A Focus on Targeted Interventions and Parental Involvement	KRISTINE LERMA B. TREINTA, EdD
QUE_TAL_111	Sustaining Reading Development Through Project DALOY: A Continuous Flow Of Critical Thinking and Reading Engagement For Grade 5 Learners	LOIDA E. YMASA

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QUE_TAL_112	MOTIVATING FACTORS INFLUENCING TEACHERS' ADOPTION OF GENERATIVE AI IN THE CLASSROOM SETTING	MARY GRACE M. BANAL/ RIO CELESTE A. REYES, DULCE R. OBMERGA
QUE_TAL_114	Enhancing Arithmetic Mastery and Engagement Among Grade Four Students Through the Implementation of Project MDAS: A Model, Demonstrate, Apply, and Scaffold Approach	MARECHELLE D. ARAGO
QUE_TAL_115	Improving Junior High School Students' Academic Performance Through CVIF-DLP Writing-to-Learn Strategy	ALYSSA H. CAFE
QUE_TAL_116	Agawan, Hambujan at Pahiyas": Sociocultural Contextualization of Science Education in Municipalities Near Mount Banahaw and Its Link on Secondary	JOYYETH MARRIE T. BAUTISTA
QUE_TAL_117	ENHANCING BASIC GRAMMAR SKILLS AMONG THE SELECTED G11 TVL STUDENTS USING GRAMMAR YIELDING ENRICHMENT TECHNIQUE (GYET)	KARLO C. CLARIDADES
QUE_TAL_119	Improving the The Retention Rate of Scientific Terms and Definitions Among Grade 6 Learners Through Meemory Games, Stimulus, and Reinforcement	JOHN ROBIN T. DE LEON
QUE_TAL_121	Catalyzing the Word Recognition Skill of Fifth Grade Slow Readers Through Project ALLOW	ROMULO M. DEL MUNDO JR
QUE_TAL_123	A Proposed Training Design on Formative Assessment for Elementary Teachers of Tiaong II District Cluster 3	MAY ROSE HERRERA
QUE_TAL_124	The Use of Film as a Motivational Strategy in Enhancing Written Interests and Outputs Among Students	GUADALUPE C. DE JESUS

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QUE_TAL_125	Enhancing the Reading Profile of Struggling Readers Through Guided Peer-Tutorial Buddy System (GPTBS)	ARLENE M. ROMASANTA
QUE_TAL_126	Improving Oral Reading Skills of Grade 4 Pupils Through Project 24-7	EDITH G. DE CASTRO
QUE_TAL_129	Accentuate Reading Engagement of Grade 1 Learners Through BOOKSTAIR (BOOKlet with Simplified Technique and Intervention in Reading) at Home	DAISY A TENOSO
QUE_TAL_130	Enhancing Reading Performance among Grade (1) Pupils of Behia Elementary School using Project PASA (Parents Academy for Student's Achievement)	EDWIN P. DE CASTRO
QUE_TAL_131	IMPROVING LITERACY THROUGH PROJECT MPS: ADDRESSING READING CHALLENGES IN GRADE II AT KINAGUNAN ELEMENTARY SCHOOL	GRACE ANNE Q. VASQUEZ
QUE_TAL_132	REFINING THE SOCIO-EMOTIONAL SKILLS OF GRADE 2-CARIÑOSA LEARNERS USING PROJECT RED (REWARD ENHANCEMENT DRIVE)	JINKY P. RED
QUE_TAL_134	PROJECT MATH FOCUS: ENHANCING THE NUMERACY SKILLS OF KEY STAGE 2 PUPILS	CRISTIAN M. ABULENCIA/ GERALYN L. CASTRO, PATRICIA MAE S. SAMARITA
QUE_TAL_135	MATH-CUPS: Addressing the Conceptual Understanding and Procedural Skills of Grade 10 STE Students and its Effect on their Academic Performance in Introduction to Calculus	ANABEL S. SOLLANO
QUE_TAL_136	5E's Teaching and Learning Model for a 21st Century Science, Technology, Engineering and Mathematics (STEM) for the program in General Chemistry 1	RUSSEL T. SOLTURA, PhD

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QUE_TAL_137	Modelling LEAD (Language Errors Analyzing Device) Method in Exploring the Errors in Grammatical Structure in the Students' Written Production in English	MA. CHRISTINA R. BELI, PHD
QUE_TAL_138	PARENTAL FEEDBACK AND REINFORCEMENT IN FOSTERING CHILDREN'S LOVE FOR READING: BASIS FOR REINFORCEMENT STRATEGIES HANDBOOK	JERIC R. MANCERA
QUE_TAL_139	IMPROVING MASTERY LEVEL IN ADDING DISSIMILAR FRACTIONS OF GRADE IV LEARNERS USING STRATEGIC INTERVENTION MATERIALS (SIM)	ANGELI G. ESTOESTA/ MARY GRACE C. LUZON, ANGELICA Z. NIMO
QUE_TAL_140	Cooperative Learning Strategy: Enhancing the Mathematical Thinking Process Proficiency of Grade 11 HUMSS Students in Statistics and Probability	CHRISTIAN PAUL D. NAIVE
QUE_TAL_141	Improving Grade Two Pupils' Basic Sight Words Spelling Performance of Calauag East Central Elementary School through Project AVSI	RYAN A. ESTOR
QUE_TAL_142	Performance Level of Grade 3 Non-Numerates Pupils in Subtraction of 2-to-3 Digit Numbers with or without Regrouping Using Base Complement Addition Method	LORENA U. TARRAY
QUE_TAL_143	Translanguaging as a Pedagogy: Practices, Attitudes, Beliefs and Needs of ESL Teachers in a Bilingual Context	MICHELLE I. DEVERA, PHD
QUE_TAL_144	Upskilling the Mathematical Competence of Grade 7 students in Four Fundamental Operations using the Modified Math Domino	NOT INDICATED
QUE_TAL_145	Pagtatasa ng Epekto ng Kindergarten Storytelling Program: Building Learners' Authentic Zeal of Excellence in reading (KSP: BLAZERS) upang Mapaunlad ang Genuine Love of Reading (GLR) ng mga mag-aaral ng Kindergarten sa Paaralang Elementarya ng Kanlurang Lopez Gusali I	HARRIETH H. SARCINO

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QUE_TAL_147	Reducing Frustration-Level Reading proficiency among Intermediate Pupils at Dancalan Caimawan Elementary School through Project BaBaSaPa	MARY GRACE C. ALAMAG/ HAZEL ANN O MAGPANTAY, AYESHA B. PANTOJA
QUE_TAL_148	Bridging the GAP: Implementing Financial Assistance to Enhance Student Involvement and Performance in TVL- Home Economics in Lamón Bay School of Fisheries	JUDITH B. FORTUNA / JONALYN E. TUAZON
QUE_TAL_149	Project Spell: An Intervention to Improve the Spelling Skills of Grade 10 Learners at Villa Perez NHS	JOYCE A. AGUILAR
QUE_TAL_150	Notional-Functional English Course Tasks for Grade 11 Students in Catanauan District	MARIA MAUREEN O. ALAYAN PhD/ MARILOU D. MAAS PhD, JANICE M. DAEF PhD
QUE_TAL_151	Teaching Beyond Borders: Professional Identity Construction in Out-of-Field English Education	MARIA MAUREEN O. ALAYAN PhD
QUE_TAL_153	Improving the Reading Comprehension Level in English of Grade 6-Rizal Pupils of Sumulong Elementary School Through Project PATH (Peer-Assisted Technique)	MARIA MAUREEN O. ALAYAN PhD
QUE_TAL_154	Enhancing Proficiency in Quadratic Equation and Function Through MILAPlus Strategy	ROLANDO S. MERLE
QUE_TAL_155	Enhancing Students' Academic Performance Through Project OLD MATH 2.0 (Overcoming Learning Difficulty in Math)	RICARDO O. OESTAR
QUE_TAL_157	Effects of Video Clip Presentations in Increasing the Level of Knowledge in Selected Stories of Grade 9 Learners	MARIELA P. ORIGENES

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QUE_TAL_158	Project C2P2(CUPCUT, CANVA, POWERPOINT, PROSHOP) TOWARDS LEARNERS' LEVEL OF DIGITAL COMPETENCE	JONAH GRACIA G. PENAMANTE
QUE_TAL_159	Improving the Reading Level of Grade 4 Learners in Filipino through Project DMI (Differentiated Instruction and Materials)	HAZEL I. GONZALES
QUE_TAL_162	USE of PARAGRAPH BANK in RESEARCH WRITING as READING INVESTMENT to the KNOWLEDGE, SKILLS and ATTITUDE of Grade 12 STUDENTS	PRINCESS C. MERCA
QUE_TAL_164	DEVELOPMENT AND VALIDATION OF CONCEPT PAPER FOR SENIOR HIGH SCHOOL AS RESEARCH PROPOSAL MANUAL	JOHN ANTHONY A. ANDAY

--- nothing follows ---

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PPRD-RM-2025-868

17 November 2025

Regional Memorandum

No. 868 s. 2025

ADDENDUM TO RM NO. 798 s. 2025

To: **Schools Division Superintendents**

1. Relative to RM No. 798 s. 2025 – Official List of Accepted Research Abstracts for R4A eJournal Publication, this Office hereby announces the additional potential research abstracts accepted for inclusion in the R4A e-Journal. These abstracts have successfully passed the blind evaluation and met the required academic quality standards. (Refer to Annex 1)
2. The Senior Education Program Specialists for Planning and Research (SEPSs for P&R), who maintain the control list and identity of the researchers by abstract code, shall immediately notify the accepted researchers.
3. The researchers are required to enhance their abstract content based on the evaluation scores and submit the revised version to their respective SEPS for P&R for checking and consolidation.
4. The SDOs (through the SEPSs for P&R) shall submit all checked and consolidated revised papers to the regional office on or before November 21, 2025. Failure to submit by the deadline will result to exclusion from the publication.
5. For more information and details, you may contact **Randie B. Atienza**, Education Program Supervisor of the Policy, Planning, and Research Division (PPRD) through pprd.calabarzon@deped.ph.
6. For immediate dissemination and strict compliance by all concerned.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

07/ROP2/ROP1

Annex 1 – List (Codes) of the Additional Accepted Research Abstracts



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